



Policy for Sex and Relationships Education



Approved by:	Governing body – Lisa Hartley	
Last reviewed:	Sept 2018	
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SEX EDUCATION POLICY

Description of the School

At Peel Park we believe that we should actively encourage our children to become caring and respectful citizens of the future by assisting them to acquire knowledge, understanding and life skills so that they become informed, self-motivated and reflective members of the community. We foster respect and positive attitudes and develop an awareness of healthy lifestyles to promote physical development and team spirit.

The Social, Ethnic and Religious Mix of the School

Peel Park Primary School aims to fulfil the educational needs of as wide a group of children as are represented in the local community. The children come from a varied cross section of the local community and may represent different social ethnic and religious values, beliefs and customs, although the school's faith perspective is firmly rooted in the customs and practices of the Church of England. Our pupils live in an area of social deprivation. Many of our pupils have experienced family break up and some have been witness to domestic abuse.

Policy, Formation and Consultation Process

This policy has been produced in response to the

- * National Curriculum non statutory framework for PSHE and Citizenship
- * DfE 2000 guidance for SRE
- * Lancashire Primary Scheme of Work for SRE (as appropriate)

Aims and Objectives of the Policy

- To reassure children of their value and self-worth including aspects of dignity, self respect and self-restraint
- To nurture a responsible attitude towards personal relationships including aspects of mutual respect and care and to develop sensitivity towards the needs of others encompassing fidelity and loyalty
- To provide knowledge of loving relationships

- To provide knowledge of human reproductive processes
- To inform children on matters of personal hygiene and related health issues
- To encourage exploration of values and moral issues taking into account physical and moral risks associated with certain behaviour
- To educate against discrimination and prejudice
- To prepare all our pupils for the challenges of adult life
- To enable our pupils to make informed healthy life choices
- To nurture the self esteem and emotional development of all our young people

This will support the following school policies:

- Single Equal Opportunities Policy
- Behaviour policy
- Anti bullying
- Safeguarding policy
- The school's vision, ethos, values, mission statement and aims
- The Health and Safety Policy

Moral and Values Framework

The Sex Education Policy will be sensitive towards the established morals and values framework of all the major world religions and philosophies. In its implementation, it will draw from the experiences of those who represent the various religious and philosophical groups within the local community.

The Sex Education Policy will be complimentary with the Religious Education Policy of the school.

Content Headings for School Sex Education Programme

Governors and teaching staff will take particular care to ensure that the teaching materials used will be of a very high quality and that they, and the aspects of the topics covered, will be appropriate to the needs and ages of the

pupils at Peel Park Primary School, within the context of moral considerations and the value of family life.

These sensitive topics will be covered through the teaching of Science (Year 5 Life Cycles and Year 6 Growing Up), RE, SEAL/PSHE lessons/assemblies and the puberty talks, which take place in Year 6. There are also workshops held by outside agencies that tackle these topics such as Childline and E-Safety.

The content outline is as follows:

Family life	Information about many family patterns to include single parents, extended families, gay parents and different religious and cultural backgrounds
The human body	Biological information including that about sexual organs
Reproduction	Pregnancy, birth, childcare and parenthood
Human development	Childhood and ageing, puberty and adulthood, menstruation (to include hygiene)

Adults to always use the correct biological terminology for body parts and processes at all times. This applies in all year groups.

Assessment

There are no levels for PSHE but assessment is necessary to determine that learning has taken place. A variety of activities will be used for this including:

Self assessment

Peer assessment

Write and Draw activities

Discussions and Presentations

Teacher assessments

Photographs and Video clips of work being done

Evaluation of lesson plans

Pupils' achievement will be recorded as, beginning, within and secure.

Monitoring and Evaluation

The PSHE subject leader will evaluate the effectiveness of teaching and learning. This may include direct classroom observation of teaching and learning.

The PSHE subject leader will evaluate progress in order to identify further development priorities. This may include consultation with teachers, pupils and school council to determine the effectiveness of the content of the subject.

Topics will be reviewed weekly through short term plans and termly through long term plans. Staff and governors will review the Sex Education Policy annually.

Equal Opportunities

In support of the equal opportunities policy all Peel Park Primary School pupils regardless of age, ability, sex or race will have the same opportunities to benefit from the sex education resources and teaching methods.

Organisation of School Sex Education

Who Will Teach It?

All teaching staff (class teachers and HLTAs) will teach the factual content. Other members of staff from Peel Park Primary School will answer direct questions and be aware of the Sex Education Policy.

Training Provision

All class teachers will have the opportunity to have training in areas where they feel less confident.

There will be in house training arranged in some areas.

Staff will be given access to appropriate training courses.

Staff professional development needs will be determined on a regular basis and the appropriate training will be sought to meet these needs.

All NQTs in the team will be recruited on the basis of being part of the team and given additional support in this area.

Staff will be given access to appropriate training courses.

Support for Pupils

There may be times when individual pupils need additional help and support in this area. There will be provision made for this to meet individual needs.

Pupils will be given information about school and external agencies that they might be able to access for specialist help and support, for example Learning Mentors or School Nurses.

Methodology and Approach

There will be a whole school approach - from Reception to Year 6. This subject will be taught in a cross-curricular way, encompassing all of the elements within the National Curriculum as well as expanding more broadly into human relationships, emotional and physical development, personal hygiene and reproduction.

Teachers will answer children's direct questions in an open and factual way. Teachers will enter into discussions about personal issues and lifestyles during P.S.H.E. lessons and with due regard to this policy. Governors and teachers have agreed that teachers will answer **appropriate** children's questions relating to sex education.

Specific Classroom Arrangements

Sex education will be taught in mixed sex classes apart from the puberty talks, where girls and boys are separated due to the specific matters discussed being gender focused. Children will know that they are free to question further and discuss issues with their own or another teacher.

Curriculum Entitlement

Due to the cross-curricular nature of the subject, it will be discussed or taught as and when it arises through normal topic work. The puberty talks, which take place in Year 6, will be taught as 'one off' lessons and permission letters will be sent to parents about this lesson taking place should they wish to exercise their right to withdraw their child from this session.

Children with special educational needs relating to sex education will have their needs addressed both within the class, and where appropriate, on a one-to-one basis with the support of the learning mentor, if required.

Resources and Criteria Used for their Selection

All resources will be chosen by the Sex Education Coordinator in consultation with teachers and governors. Advice will be taken from area advisers etc. Parents' comments will be taken into consideration.

Scheme of Work

Loving, caring and supportive relationships and family life.	R to Yr. 6
Saying 'no', making your own decisions about your body, touches you don't like ...	R to Yr. 6
Resisting abuse, dealing with unwanted sexual advances	Yrs. 5 and 6
Information about the human body and sexual organs. The use of proper terms	R to Yr. 6
Hygiene	R to Yr. 6
- puberty, menstruation	Yrs. 5 and 6
Human development - childhood, babies growing, ageing and adulthood	R to Yr.6
Reproduction, birth, pregnancy at Key Stage 1 and lower Key Stage 2 to include frog cycles etc. at Key Stage 2 to include human life cycle	R to Yr. 4 Yrs. 5 and 6
Information about the wide range of family patterns	R to Yr. 6

* Certain other topics such as homosexual parents may be addressed openly and honestly, and in accordance with the values, aims and objectives of the school if children who are mature enough genuinely ask about them. This does not include questions which would lead to a discussion on the act of sexual intercourse. Any such questions are addresses by explaining that Peel Park's curriculum does not go into this detail and that they will learn about this at High School or at home.

Specific Issues

Child Protection and Safeguarding

As there may be sensitive issues raised in SRE lessons, there may be opportunities for pupils to make unexpected disclosures to staff. Staff should be familiar with the Safeguarding Policy and be aware of who is the Designated Senior Person (DSP) for Safeguarding and Child Protection teacher. If a disclosure is made or if staff need advice they should consult with the designated teacher immediately.

Confidentiality must not prevent action if the child is 'at risk'. Teachers will listen sympathetically to anything a child tells them in confidence. However, if a teacher feels that a child is at risk then the appropriate people will be contacted in accordance with the Child Protection Policy.

Child Withdrawal Procedure

Sex Education at Peel Park Primary School is to be taught across the curriculum and it will not be possible to separate out all the Sex Education lessons. There will however, be occasional specific lessons when Health Professionals will be invited to address the children in the presence of the class teacher. Notification will always be sent to parents in advance of such lessons. If, as a parent, you feel it necessary to withdraw your child please arrange to come to school and discuss your concerns with the Headteacher.

In the event of a child being withdrawn from a lesson that child must stay in school and will be assigned to another class until the sex education lesson is over.

Complaints Procedure

If you have any cause for concern about the Sex Education Policy please come into school to resolve the problem, as soon as possible with the Headteacher. In the unlikely event that the concern cannot be dealt with, the Governors and then Lancashire LEA can be contacted.

Procedures for the Involvement of Health Professionals and Visitors

All visiting Health Professionals and other visitors will only be involved in the implementation of the Sex Education Policy after detailed consultation concerning lesson content and method of teaching. The class teacher will remain in the lesson throughout.

Working with Parents

The policy will be available in school and on our website for all parents to inspect.

Dissemination of the policy

The policy will be presented to all staff and a copy made available to them. A copy of the policy will be kept on Teachers drive.