



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding


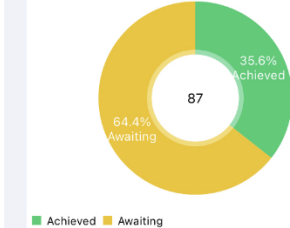
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,360
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£20,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>This year our children have attended sessions at Accrington Academy pool under the instruction of Hyndburn Leisure. The teachers have followed guidance from Swim England when assessing the children against the criteria below. In addition, we have utilised a member of our own staff who attended and passed the Level 1 swimming teacher course last year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>49.4%</p> <p>Class 19 – 60%</p> <p>Class 20 – 39.3%</p> <p>Class 21 – 48.3%</p>

	<p>Is competent, confident & proficient over a dista...</p>  <p>87</p> <p>49.4% Achieved 50.6% Awaiting</p> <p>■ Achieved ■ Awaiting</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>31%</p> <p>Class 19 – 26.7%</p> <p>Class 20 – 32.1%</p> <p>Class 21 – 34.5%</p> <p>Can use a range of strokes effectively (e.g front...</p>  <p>87</p> <p>31% Achieved 69% Awaiting</p> <p>■ Achieved ■ Awaiting</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>35.8%</p> <p>Class 19 – 53.3%</p> <p>Class 20 – 25%</p> <p>Class 21 – 27.6%</p> <p>Can perform safe self-rescue in different water-b...</p>  <p>87</p> <p>35.6% Achieved 64.4% Awaiting</p> <p>■ Achieved ■ Awaiting</p>

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>We have allocated some of the sport premium to provide swimming sessions for our SEND and vulnerable children on top of the allocated curriculum lessons.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2022/23		Total fund allocated: £21360		Date Updated: 20/06/23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					39.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To promote active playgrounds around school.	Using Little Lions to run structured, supervised activities during lunchtimes.	£3500	Children participate in activities during lunch time.		Use external providers to provide opportunities for physical activity.
To promote physical activity across different groups of children in school.	The Let Girls Play Day will allow girls to play football in a safe environment away from the boys. Joy of Moving festival delivered by Accrington Stanley – all of KS2 (and Y2)	FREE	Every girl in school took part in a variety of football activities and games during the day. The legacy left by the Lionesses and Accrington Stanley after school clubs is evident with the success the girls football team have achieved – qualifying for L3 comps, representing Accrington Stanley and going unbeaten in the league. More girls are taking part in football clubs out of school and mixing with the boys at play times.		Continue to promote girls only football clubs.
To promote physical activity in those children experiencing social and emotional difficulties.	Using the After the Bell intervention.	£ 5000	Case Study created to support the Platinum Games Mark Award.		Invite After the Bell to return next year to carry on the good work.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the PE curriculum.	Using the Primary PE Passport to develop staff confidence on deliver and understanding of skill progressions.	£500	All teachers are delivering their lessons using the Primary PE Passport App and adapting lessons to meet the needs of the children in their class.	Use the Primary PE Passport to collect evidence of these skills.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase staff confidence in delivering PE.	Using coach Adam from Little Lions to work alongside teachers to build confidence by discussing plans and suggesting alternative activities.	£ As above	Teachers have reported increased confidence in delivering PE through a staff survey.	Continue to use experts to build confidence within staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 37.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide extra-curricular provision.	Target pupil premium and inactive children. Using Adam from Little Lions, Mrs Ogden and Mrs Eynon to run clubs across school.	£ As Above	Provided a wider range of activities than previous years across all age groups.	Work along side POPPS to develop an extracurricular program. Use external providers to deliver sessions.
Provide transport so children can access more opportunities by attending events.	Provide insurance for staff cars and minibuses, etc.	£1500	Children able to attend events and the school has achieved the School Games Platinum Award.	Continue to use the funding to provide transport.

To provide SEND swimming sessions.	Children to attend weekly sessions.	£8000	Children and swimming teachers reported increased confidence and progression.	Use the funding to help offer swimming as an enrichment for more groups of children across the school on top of curriculum swimming.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in inter- and intra-school competitions.	Using the school sport partnership.	£1500	Achieved Platinum School Games Mark. Won several events qualifying for L3 competitions. Head Teachers Cup provided a buzz around school.	Continue to use the school sport partnership.

Signed off by	
Head Teacher:	Mr David Waites
Date:	19.7.2023
Subject Leader:	Mr Jack Walsh

Date:	19/7/23
Governor:	Mrs Hannah Gregory
Date:	20/7/2023