2023
SATS

## 2023 SATS

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## The 2023

Key Stage 2 tests will take place from

Tuesday $9^{\text {th }}-$ Friday $12^{\text {th }}$ May 2023


# WHAT WILL BE TESTED 

 IN THE SATS?- Reading
-Spelling
-Grammar and Punctuation
-Reasoning (Maths)
-Arithmetic


| 2023 <br> SATs | AMEAR 6 |
| :--- | :--- |
| Tuesday 9 $^{\text {th }}$ May | English Grammar, <br> Punctuation and Spelling <br> Test (SPAG) |
| Wednesday 10 th May | Reading Paper |
| Thursday 11 ${ }^{\text {th }}$ May | Maths Paper 1 (Arithmetic) <br> Maths Paper 2 (Reasoning) |
| Friday 12th May | Maths Paper 3 (Reasoning) |



The children are now working towards a scaled score.
$100=$ At national expectations $100+=$ Securely at national expectations $110+=$ Above national expectations

## READING PAPER

The children have 1 hour to read 3 texts and answer the questions.



Questions are either worth 1, 2 or 3 marks in the reading paper. These consist of:

- One word answers
- Answers on more than one line
- Longer answers in a large box
- Answers with no writing (ticks)

READING PAPER


## Let's look at some examples...



## 1 MAABK @UESTTEON

1. Which was the worst year of the plague? $\square$
2. Look at the paragraph beginning: The plague was terrifying because ... According to this paragraph, the plague caused which two of the following?

Tick two.


2


## 2 MARK @UESTMON

16. Look at page 6 .

Why was Hannah in a hurry?
Give two reasons.

22. The inside of Sarah's shop was very different from the market described at the beginning of the story.

Explain fully the differences between the shop and the market.
Think about:

- what was happening in each place
- the atmosphere
- the words used by the writer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## ANSWERS WNRITCH RE@UTRE TICCKS

34. Put ticks to show which statements are true and which are false.

|  | true | false |
| :--- | :--- | :--- |
| People who treated plague victims wore red <br> glass eyepieces. |  |  |
| The plague caused people to sneeze. |  |  |
| Although the plague was a terrible illness, it <br> didn't cause anyone to die. |  |  |
| The Mayor of London treated people who had <br> the plague. |  |  |
| The plague took 350 years to spread. |  |  |

- Listen to your child read as often as possible.
- Discuss the vocabulary and punctuation used in the text.
- Encourage children to look up tricky words in a dictionary.
- Ask questions about the text and encourage them to find evidence.
- Complete any past SATs papers that are sent home.
oRead through the questions first before reading the text so that you have an idea of what is being asked.
oRe-read the questions and make sure they are read accurately.
oFind the answer using the page prompts provided.

Use the PEE prompt for longer questions.

1. P-Make your point.
2. E-Find evidence in the text to support your answer.
3. E-Explain or elaborate your answer.

I think Joseph disliked Amy because it says, 'He snarled at her'. This shows that when he spoke to her he was aggressive.

## SPELLING. PUNCTUATION AND

 GRAMAAAR TEST

Table 11: Profile of marks by content area

| Paper | Content domain <br> reference | Number <br> of marks | Percentage <br> of total mark |
| :--- | :--- | :---: | :---: |
| Paper 1:questions | Grammar | $25-35$ | $36-50 \%$ |
|  | Punctuation | $10-20$ | $14-29 \%$ |
|  | Vocabulary | $3-7$ | $4-10 \%$ |
| Paper 2: spelling | Spelling | 20 | $29 \%$ |
|  | Total |  | 70 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Spelling task

1. We sat at the table to eat our $\qquad$
2. The ducklings walked in a line, $\qquad$
their mother.
3. Ali drew a $\qquad$ of his garden.
4. The $\qquad$ noise made me jump.
5. Pria turned on the $\qquad$ and watched her
favourite cartoon.

## PUNCTUATION

6 Tick one box to show where the missing question mark should go.

Sam asked, "Have I time to get popcorn" after he had bought his ticket.


1 mark

Which sentence uses commas correctly?

## Tick one.

As it was raining so hard, we weren't able to visit the castle.

As it was raining so hard we weren't able, to visit the castle.


As it was raining, so hard we, weren't able to visit the castle. $\square$
As, it was raining so hard, we weren't able to visit the castle. $\square$

3 Complete the sentences below using either I or me.

I wanted my mum to watch $\qquad$ in the school play.

After we went cycling, Emma and $\qquad$ were very tired.

The teacher asked Tim and $\qquad$ to collect the books.

14 Which sentence contains two verbs?
Tick one.
Katy put on her shoes and hurried to the party. $\square$

Mum usually bakes on Fridays. $\square$

Anita collected her books from the shelf. $\square$

Kevin and James ate their packed lunches together. $\square$

- Read with your child as much as possible.
- Use the glossary or a dictionary to help use the correct terminology (suffix, prefix, noun, etc).
- Ask your child to add missing punctuation.
- Complete weekly spellings and past SATS papers sent home.




## Pin their SPAG mat on the fridge.



Arithmetic - 40 marks Paper 2-35 marks Paper 3-35 marks


## ADTTHAAETAC PADED

- There is a total of 40 marks.
- The children will have 30 minutes to complete the test.
- There is a large focus on the 4 operations, including some work on fractions, decimals and percentages.
- Children are encouraged to use the formal written methods for long multiplication and division.
$26 \frac{1}{4} \times \frac{1}{8}=$



## 27 <br> $95 \%$ of $240=$


$90 \%$ of questions will be awarded 1 mark for the correct answer, regardless of the working out. However, for $10 \%$ of the questions, there are 2 marks available. If the answer is incorrect but they have used the correct method, they may get a mark for their working out.

- There are a total of 35 marks per paper.
- The children will have 40 minutes to complete the test.
- There is a variation of different style questions including questions that require the use of a mirror or protractor.
- Questions are worth one mark or two marks (with working out taken into consideration when two marks are possible).

Children are encouraged to read the questions carefully, annotate them and show their working out.

## Common Mistakes

*Questions are not read correctly.
*Incorrect units are used. *No evidence of working out and therefore small errors are made. *Answers are written in the wrong place.


These are the prices of sandwiches, drinks and fruit.


Sheree buys a tuna sandwich, milk and a pear.

## How much does she pay?

$$
\begin{array}{r}
20 \\
55 \\
\frac{170}{2.45}
\end{array} \leqslant 2.45
$$

Mike has 80p to spend on a fruit and a drink.

## What two things can he buy for exactly 80p?

* juice and apple



5
Five children grow pumpkins.

This bar chart shows how heavy their pumpkins are.


Mass of pumpkin in kg


How much heavier is Joe's pumpkin than Holly's?


$$
\overline{1 \text { mark }}
$$

- Purchase revision guides to revise with at home.
- Practise arithmetic with your child and help them to learn their times tables \& division facts.
- Encourage your child to read information sources such as graphs, pie charts and T.V/bus timetables.
- When shopping, ask them simple problems involving money \& change. Extend this to taking off percentages.
- Regularly ask them questions involving time, 24 hr , digital and 12 hr using AM/PM.
- Revise properties of 2D and 3D shapes.
- Practise converting metric weights and measures e.g.
$17 \mathrm{~kg}=17,000 \mathrm{~g}$
- Ask your child to talk through methods they have been doing in class with you, which will help them remember methods.
- Complete past SATs papers sent home.

Study Books help to show you methods and explain difficult concepts.

Question Books can be completed by the children.


Morning Booster Classes @ 8.00am
(entrance through the KS2 door).
Tuesday(SPAG) Mrs Morson
Wednesday(Reading) Miss Whittaker
Thursday(Maths) Mr Walsh


Emaths.co.uk (Old SATs papers)
Hit the button (Game)
Education City
Espresso
Woodlands Junior Website (Old SATs papers)
Topmarks.co.uk
TT Rockstars

SATS W WEER

- Please try for 100\% attendance during the 4 days of SATs week.
- If they are ill, please contact school as early as possible.
- Please make sure they arrive at school on time.
- Encourage children to have an early night and a good breakfast in the morning.
- Stay calm and reinforce that all they need to do is try their best.



