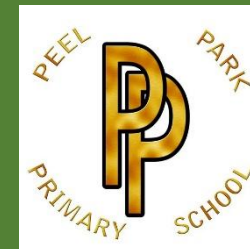


Modern Foreign Language (French) at Peel Park

(Scheme - Kapow)



Autumn Term 2 - 02.11.26 to 18.12.26

Year 3	Year 4	Year 5	Year 6
French Greetings with Puppets Lesson Sequence: L1: French greetings. <u>L1: To greet someone and introduce yourself in French.</u> L2: French greetings - day and night. <u>L1: To use the correct French greeting for the time of day.</u> L3: How are you feeling? <u>L1: To ask and answer a question about feelings in French.</u> L4: French finger rhymes. <u>L1: To perform a finger rhyme in French</u> L5: Unit Assessment.	Portraits - describing in French Lesson Sequence: L1: Portraits - getting French adjectives to agree. <u>L1: To begin to understand that adjectives change if they describe a feminine noun.</u> L2: Simple descriptions in French. <u>L1: To understand a simple description of hair and eye colour.</u> L3: Describing people in French. <u>L1: To create simple descriptive sentences.</u> L4: Describing personality traits in French. <u>L1: To understand simple descriptive sentences.</u>	Shopping in France Lesson Sequence: L1: French money, numbers and prices. <u>L1: To build numbers and prices confidently in French.</u> L2: French fruit market. <u>L1: To name different foods in French and notice patterns in sounds.</u> L3: Monsieur Mangetout's French food week. <u>L1: To be able to join in with and perform a short, repetitive story using voice and actions to communicate to an audience.</u> L4: Shopping in French - How much? <u>L1: To be able to use vocabulary to describe a quantity of different food nouns.</u>	French sport and the Olympics Lesson Sequence: L1: Sports in French. <u>L1: To express playing a sport using the correct verb and preposition.</u> L2: Olympian opinions. <u>L1: To express sporting preferences using an opinion verb, a second verb and an adjective.</u> L3: France - ready to go - visit the Olympic Village! <u>L1: To express travel plans using the verb 'aller'.</u> L4: A French sporting week. <u>L1: To create sentences for a sports diary including opinion verbs and adjectives.</u>

	L5: Writing portraits of friends in French. <u>LI: To write descriptive sentences.</u> L6: Unit Assessment.	L5: French detectives in the kitchen. <u>LI: To be able to explore and understand an authentic French text.</u> L6: Unit Assessment	L5: The French Olympic Games. <u>LI: To create a description using familiar language, a wide range of vocabulary and grammatical structures.</u> L6: Assessment.
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Spring Term 2 - 22.02.27 to 25.03.27

Year 3	Year 4	Year 5	Year 6
French adjectives of size, colour and shape Lesson Sequence: L1: Colours in French. <u>LI: To recognise and name colour words.</u> L2: Shapes and colours in French. <u>LI: To describe shapes by their colour.</u> L3: Lesson 3 - Shapes of different colours and sizes in French. <u>LI: To describe shapes by their size and colour.</u> L4: Using shapes like the French artist, Matisse. <u>LI: To understand and recognise what are cognates and near cognates.</u> L5: In the style of French artist, Matisse.	French numbers, calendars and birthdays Lesson Sequence: L1: Learning numbers 1-31 in French. <u>LI: To recall and use numbers 1-31 in French.</u> L2: Days of the week in French. <u>LI: To say the days of the week in French.</u> L3: Months of the year in French. <u>LI: To say the months of the year.</u> L4: Seasons and dates in French. <u>LI: To select vocabulary to discuss the date in French.</u> L5: Celebrating a French birthday. <u>LI: To compare similarities and differences between traditional birthday celebrations in France and England.</u>	French Verbs in a Week Lesson Sequence: L1: French - action! <u>LI: To recognise that verbs take different forms and to find infinitive verbs in a dictionary.</u> L2: Who is doing what in French? <u>LI: To begin to recognise some regular verbs in the present tense.</u> L3: French verbs in a spin. <u>LI: To recognise that verbs take different forms and to find infinitive verbs in a dictionary.</u> L4: French irregulars. <u>LI: To have and to be - To know that some verbs do not follow regular patterns.</u>	In my French house Lesson Sequence: L1: My French house. <u>LI: To describe houses in French.</u> L2: My French house and family. <u>LI: To write a description of a house in French.</u> L3: Describing my French room. <u>LI: To use prepositions to describe the position of items in the bedroom.</u> L4: Where is it in my French bedroom? <u>LI: To use prepositions to describe the position of objects in the bedroom.</u> L5: A letter about my French house. <u>LI: To write a letter describing my home.</u>

<u>LI: To follow instructions in French.</u> L6: Unit Assessment	L6: Unit Assessment	L5: A French week. <u>LI: To build and deliver a short presentation, choosing and using a range of action verbs.</u> L6: Unit Assessment	L6: Unit Assessment
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Summer Term 2 - 07.06.27 to 20.07.27

Year 3	Year 4	Year 5	Year 6
French playground games - numbers and age Lesson Sequence: L1: Let's count in French. <u>LI: To count from one to six in French.</u> L2: Let's count higher in French. <u>LI: To count beyond six in French.</u> L3: How old are you in French? <u>LI: To use number words to give more information about ourselves.</u> L4: Reading French numbers. <u>LI: To recognise the numbers one to twelve, written in French.</u> L5: Outdoor games in France. <u>LI: To use the number words one to twelve when playing playground games.</u> L6: Unit Assessment	French Food - Miam! Miam! Lesson Sequence: L1: Ordering food and drink in a French café. <u>LI: To begin to understand a conversation in French.</u> L2: Managing money in French. <u>LI: To read and say amounts of money in French.</u> L3: French shops. <u>LI: To identify and pronounce the names of French shops correctly.</u> L4: French food. <u>LI: To work out the meaning of unfamiliar words.</u> L5: French food - le menu. <u>LI: To create a French menu based on authentic texts.</u>	Meet my French Family Lesson Sequence: L1: My French brothers and sisters. <u>LI: To recognise and use phrases to say if I have a brother or sister.</u> L2: A French family tree. <u>LI: To be able to name different family members on a family tree.</u> L3: Describing my French family. <u>LI: To be able to build descriptive sentences into a short paragraph.</u> L4: What my French family likes. <u>LI: To be able to understand and express simple opinions.</u> L5: My extraordinary French family. <u>LI: To plan and prepare a short presentation about my family.</u> L6: Unit Assessment.	Visiting a town in France Lesson Sequence: L1: French directions to school. <u>LI: To create a description of my route to school.</u> L2: Directions to places in a French town. <u>LI: To begin to understand, ask for and speak directions to places in a town.</u> L3: Transport in a French town. <u>LI: To learn about travel to France through role play.</u> L4: Sightseeing in a French town. <u>LI: To express and justify an opinion on where to visit in a town.</u> L5: French tourism. <u>LI: To analyse a text and identify key grammatical features.</u>

	L6: Unit Assessment		L6: Unit Assessment.
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