

Phonics Shed

Reception: Medium Term Plan

(based on 6 week half-terms)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Chapter 1 Introduction Intro To Phonics Shed (1 week)</p>	<p>Assessment Week</p>	<p>Assessment Week</p>	<p>Assessment Week</p>	<p>Chapter 3 Set 1 /ng/, /ch/, /sh/, unvoiced /th/, voiced /th/ and comparing /th/ sounds, HFWS: 'children', 'they', 'then', 'them', 'this', 'that', 'with' (1 week)</p>	<p>Chapter 3 Set 4 /ar/, /or/, /ur/, 'er'/ur/, comparing /ur/ sounds, schwa 'er' ending, comparing 'er' sounds, HFWS: 'are', 'for', 'all', 'her' (1 week)</p>
<p>Chapter 2 Set 1 /s/, /a/, /t/, /p/ and corresponding capital letters, HFWS: 'a', 'at', 'the' (1 week)</p>	<p>Chapter 2 Consolidation and Interventions (1 week)</p>	<p>Chapter 2 Consolidation and Interventions (1 week)</p>	<p>Chapter 2 Consolidation and Interventions (2 weeks)</p>	<p>Chapter 3 Set 2 /ai/, /ee/, /igh/ and /oa/, HFWS: 'see', 'he', 'she', 'we', 'me', 'be', 'my' (1 week)</p>	<p>Chapter 3 Set 5 /ear/, /air/, 'ure' variations and 'a'/ar/, HFWS: said, little, can't (1 week)</p>
<p>Chapter 2 Set 2 /i/, /n/, /m/, /d/ and corresponding capital letters, HFWS: 'I', 'it', 'its', 'an', 'in', 'and', 'dad' (1 week)</p>	<p>Chapter 2 Set 5 /h/, /b/, /f/, /l/ and corresponding capital letters, HFWS: 'had', 'him', 'back', 'big', 'but', 'if', 'from', 'of', 'help' (1 week)</p>	<p>Chapter 2 Set 8 Double Letters 'ff'/f/, 'll'/l/, 'ss'/s/, voiced 'ss'/z/ and 'zz'/z/, HFWS: 'off', 'will' (1 week)</p>		<p>Chapter 3 Set 3 'ue'/you/, /ow/, /oi/, /oo/, 'oo' hard/u/ and comparing 'oo' sounds, HFWS: 'was', 'you', 'now', 'down', 'too', 'look' (1 week)</p>	<p>Chapter 3 Set 4 to 5 Recap</p>
<p>Chapter 2 Set 3 /g/, /o/, 'c'/k/, 'k'/k/, comparing /k/ sounds, and corresponding capital letters, HFWS: 'on', 'got', 'not', 'do', 'to', 'into', 'can' (1 week)</p>	<p>Chapter 2 Set 6 /j/, /v/, /w/, /x/ and corresponding capital letters, HFWS: 'just', 'went', 'want' (1 week)</p>	<p>Chapter 2 Set 8 Additional Double Letters 'tt'/t/, 'pp'/p/, 'rr'/r/, 'mm'/m/, 'cc'/k/, 'nn'/n/, 'dd'/d/, 'gg'/g/ and 'bb'/b/ (2 weeks)</p>	<p>Chapter 2 Alphabet Order (1 week)</p>	<p>Chapter 3 Set 1 to 3 Recap</p>	<p>Assessment Week</p>
<p>Chapter 2 Set 4 'ck'/k/, comparing /k/ sounds, /e/, /u/, /r/ and corresponding capital letters, HFWS: 'no', 'go', 'so', 'get', 'up', 'put', 'mum' (1 week)</p>	<p>Chapter 2 Set 7 /y/, /z/, /qu/, corresponding capital letters and voiced s/z/, HFWS: 'as', 'is', 'his' (1 week)</p>		<p>Chapter 2 Vowels and Consonants (1 week)</p>	<p>Assessment Week</p>	<p>Chapter 3 Consolidation and Interventions (2 weeks)</p>
<p>Chapter 2 Set 1 to 4 Recap</p>	<p>Chapter 2 Set 5 to 7 Recap</p>	<p>Chapter 2 Recap (Whole Chapter)</p>	<p>Assessment Week</p>	<p>Chapter 3 Consolidation and Interventions (1 week)</p>	<p>Chapter 2 and 3 Recap (1 week)</p>

Year One: Medium Term Plan

(based on 6 week half-terms)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment Week and Targeted Interventions	Recap Chapter 4a Sets 1 to 4	Chapter 4b Set 2 'c/s/, 'g/j/, 'i/igh/, 'u/you/ and 'e/ ee/, HFW: I'm (1 week)	Chapter 4b Set 7 New Phoneme /zh/, HFWs: 'their', 'people' (1 week)	Chapter 2 to 4b Consolidation and Targeted Interventions	<p>Chapter 4c Consonants /p/, /h/, /y/, /b/, /l/, /v/, /d/, /t/, /f/, /g/, /m/, /n/, /t/, /j/, /z/, /s/, /k/, /w/, 'qu' and 'x', HFWs: 'I've', 'live', 'lived', 'we're', 'gone', 'know', 'jumped', 'stopped', 'pulled', 'please', 'mouse', 'horse', 'once' (6 weeks in total)</p>
Additional Consolidation of Chapter 2 and 3 (1 week)	Chapter 4a Set 5 Split Digraphs 'a_e/ai/, 'e_e/ee/, 'i_e/igh/, 'o_e/oa/, 'u_e/oo/, 'u_e/you/ and comparing 'u_e' sounds, HFWs: made, came, make, have, here, were, there, like, time, come, one, some (2 weeks)	Chapter 4b Set 3 'ea/e/, 'ow/oa/, 'or/ur/ and 'ey'/ai/, HFWs: Mr, Mrs (1 week)	Assessment Week	Phonics Screening Practice using, blending and segmenting resources, word cards and online resources	
Chapter 4a Set 1 'oe/oa/, 'ay/ai/, 'ew/oo/, 'ew/ue/ and comparing 'ew' sounds, HFW: day (1 week)		Chapter 4b Set 4 'ue/oo/, 'o/oa/, 'o/oo/, 'ch/k/ and 'ch/sh/, HFWs: old, don't, oh (1 week)	Chapter 4b Consolidation and Interventions (2 weeks)	Phonics Screening	
Chapter 4a Set 2 'ea/ee/, 'ey/ee/, 'ie/ee/, 'ie/igh/ and comparing 'ie' sounds (1 week)	Assessment Week	Chapter 4b Set 5 'a'ai/, 'a'o/, 'y/igh/, 'y/ee/ and 'y/i/, HFWs: looked, called, asked, by, very (1 week)			
Chapter 4a Set 3 'aw/or/, 'au/or/, 'ir/ur/ and 'oy/oi/, HFW: saw (1 week)	Chapter 4a Consolidation and Interventions (1 week)	Chapter 4b Set 6 'ou/oo/, 'ou' hard /u/, 'ou/oo/, 'ear/ur/ and 'ear/air/, HFWs: 'your', 'could' (1 week)	Whole Scheme Assessment, Practice Phonics Screening and Targeted Interventions (2 weeks)	Chapter 4c Consonants /p/, /h/, /y/, /b/, /l/, /v/, /d/, /t/, /f/, /g/, /m/, /n/, /t/, /j/, /z/, /s/, /k/, /w/, 'qu' and 'x', HFWs: 'I've', 'live', 'lived', 'we're', 'gone', 'know', 'jumped', 'stopped', 'pulled', 'please', 'mouse', 'horse', 'once' (6 weeks in total)	
Chapter 4a Set 4 'ou/ow/, 'are/air/, 'ph/f/ and 'wh/w/, HFWs: house, out, about, when, what (1 week)	Chapter 4b Set 1 Recap comparing multiple known phonemes for 's', 'th', 'oo', 'er', 'a', 'ew', 'ie' and 'u_e' graphemes (1 week)	Recap Chapter 4a Sets 2 to 6		Chapter 4c Consonant Digraphs /ng/, /zh/, /ch/ and /sh/ (1.5 weeks)	

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Year Two: Medium Term Plan

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Whole Scheme Recap (1 week)	<p>Chapter 4c Vowel Digraphs/Trigraphs <i>/oi/, /ow/, /ar/, /or/, /ur/, /air/, / ear/, schwa endings and / ure/,</i> HFWs: water, thought, more, door, small, where, really (3 weeks)</p>	Whole Scheme Assessment Week					
<p>Chapter 4c Short Vowels <i>/a/, /o/, /e/, /i/ and hard and soft /u/ [regional],</i> HFWs: because, friends, many, any, other, another, mother, coming (2 weeks)</p>		Whole Scheme Consolidation and Targeted Interventions					
<p>Chapter 4c Long Vowels <i>/ai/, /ee/, /igh/, /oa/, /you/(/y// oo/)</i> and /oo/, HFWs: great, eyes, two, through (3 weeks)</p>	Assessment Week						
	<p>Chapter 4c Consolidation and Interventions (2 weeks)</p>						