



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To promote active playgrounds around school - using Little Lions to run structured, supervised activities during lunchtimes.	Increased engagement in supervised, structured activities. Children taking part in more active minutes during the school day.	Continue to use external providers to provide provision to maintain increased levels of physically in children adding to the 60 active minutes.
To promote physical activity in those children experiencing social and emotional difficulties - using the After the Bell intervention.	The impact of these sessions has been huge for some students. Not only do they have short-term benefits in terms of clearing their mind and helping them to focus better at school, but also has created lasting effects such as increased self-confidence and self-worth. Feedback from staff, parents and, most importantly, the children themselves, has been overwhelmingly positive and this gives us the confidence to continue the work we are doing and the motivation to	Continue to provide these interventions for children to help self-regulate in collaboration with Thrive.

	constantly improve and update our support within school.	
To increase staff confidence in delivering PE - Using coach Adam from Little Lions to work alongside teachers to build confidence by discussing plans and suggesting alternative activities.	Increased teacher confidence in games activities.	Staff audit questionnaire highlighted need for CPD in dance and gymnastics.
To provide SEND swimming sessions – SEND children attending weekly sessions at Accrington Academy.	Children and swimming teachers reported increased confidence and progression.	Continue to provide these sessions to provide essential life skills.
Children to participate in inter- and intra-school competitions - using the school sport partnership.	<p>Peel Park achieved School Games Platinum Award and were overall Hyndburn competition winners.</p> <p>Highlights:</p> <p>Cross Country – 1st and 2nd individual in the boys race, boys 2nd overall, girls 3rd overall and 2nd overall. Some children qualified for the next round at Marl Pits .</p> <p>Level 3 Girls football</p> <p>Level 3 Y3/4 Quadkids (Ruby 3rd girl overall)</p>	Continue to work with the Sports Partnership to maintain high quality provision.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce ProSport (an external agency) to work alongside teachers to provide CPD and increase confidence, knowledge and skills of staff - (focus on dance and gymnastics)</p>	<p>Teaching staff - as they will lead the activity alongside the ProSport staff to increase confidence, knowledge and skills of staff.</p> <p>Pupils – as they will be taking part in higher quality lessons.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>By upskilling teaching staff, it will provide a higher quality of teaching PE and increase confidence in staff now and in years to come.</p> <p>Pupils will be able to perform their routines for parents helping celebrate learning and improve relationships between school and parents.</p>	<p>£16,516.80 for ProSport coaches.</p>

<p>Use ProSport to provide extra-curricular provision and deliver the 'Playground Activator' CPD for lunch time staff.</p>	<p>Lunch time staff - as they will take part in the training to increase confidence, knowledge and skills.</p> <p>Pupils – as they will be taking part in high-quality, supervised activities.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Lunch time more confident to deliver high quality, supervised activities and supporting pupils to undertake extra activities inside and outside of school.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£4436.10 for 10 lunch time staff to undertake CPD.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children to participate in inter- and intra-school competitions - using the school sport partnership.	Peel Park maintained School Games Platinum Award. This has maintained the positive profile of PESSPA across the school and local community.	Children have engaged in inter- and intra-school competitions through the sports partnership. The children in KS2 have enjoyed events such as the headteacher's cup which has followed a Euro 2024 theme, with each class being assigned a country. The year 5/6 football team were champions of the Hyndburn Football League A and the girls team finished in second place in their respective competition. Also, we had 4 children qualify for the level 3 cross country event after finishing in the top 25 in the Hyndburn race. Also, the year 5/6 team won the sports hall athletics event in January. Our SEND children enjoyed a Panathlon event at Oakhill school. Mr. Walsh organised a friendly girls' football match against Longshaw Junior School which was a success. Some LKS2 children enjoyed a trip to Old Trafford Cricket Ground to participate in the spirit of cricket festival.
Use ProSport to provide extra-curricular provision and deliver the 'Playground Activator' CPD for lunch time staff.	Initially, lunch time staff attended training and began rolling out activities. This resulted in reduced number of behavior incidents and increased participation leading to more	Unable to retain lunch time staff so the group changed in spring term. This slowed down the rollout of provision across all yards as the training had to be restarted

	children achieving their active minutes as outlined in the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	from the beginning.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61.3%	This year, as a school we decided to use the pop up pool provision instead of a local pool due to transportation costs and the opportunity to offer all children from EYFS up to Year 6 the chance to swim. Each class in year 4 and 5 were provided with a week of intense lessons, in which they swam for 40 minutes each day. Other year groups were given a taster to promote the love of swimming and encourage to engage in lessons outside of school. The year 6 children have swum in year 4 and 5 at our local pool so the pop up pool was used to give them an enrichment opportunity after SATs and to check whether they could attain the three areas outlined. Data from previous years was used alongside current assessments.

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>47.3%</p>	<p>Children were assessed on front crawl, backstroke, breaststroke and if necessary butterfly.</p>
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>47.3%</p>	<p>Children participated in a water-based session around water safety and also took part in a PSHE lesson on water safety.</p>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>No as we have used the Pop-up pools this year to deliver or sessions. This has allowed us to target groups of children who did not reach the required standard and provide opportunity for all children to access swimming. This means that children have experienced swimming in school at a younger age, therefore allowing children to develop their swimming skills before reaching year 6.</p>
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<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>In previous years, we have sent teachers and teaching assistants on the Level One course, but all have left the school for other jobs. This could be an area of focus for the next academic year.</p>
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Signed off by:

Head Teacher:	<i>David Waites</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Walsh (PESSPA Subject Lead)</i>
Governor:	<i>Hannah Gregory</i>
Date:	30 th July 2024