## Design Technology at Peel Park

Autumn Term								
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Structures: Junk	Mechanisms:	Cooking and nutrition:	Textiles: Cross-stitch	Cooking and nutrition:	Mechanisms: Pop up	Textiles: Waistcoats		
modelling	Making a moving	A balanced diet	and appliqué	Adapting a recipe	book	Selecting fabrics, use		
Exploring materials	story book	Explore and learn what	Introduce two new	Working in groups to	Creating a four-page	templates, pin,		
through junk	Making three pages	forms a balanced diet,	skills: cross stitch	adapt a simple biscuit	pop-up story book	decorate and stitch		
modelling, children	of a	to create a healthy	and appliqué, to create	recipe, to create the	design, incorporating a	materials together		
develop their scissor	moving story book,	wrap	cushions or Egyptian	tastiest biscuit	range of functional	to create a waistcoat		
skills and awareness	based on a familiar		collars		mechanisms			
of materials and	story							
joining techniques								
Spring Term								
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Cooking and nutrition:	Textiles: Puppets	<b>Textiles: Pouches</b>	Cooking and nutrition:	Electrical systems:	Cooking and nutrition:	Cooking and nutrition:		
soup	Explore different	Introduction to sewing	Eating seasonally	Torches	What could be	Come dine with me		
Learning about	ways of joining	<ul> <li>learn a basic running</li> </ul>	Looking at the	Applying their scientific	healthier?	Research and prepare		
vegetables and where	fabrics before	stitch	relationship	understanding of	Researching and	a three-course meal		
they come from while	creating hand		between the colour of	electrical circuits to	modifying a traditional	and taste-test and		
preparing to make a	puppets		fruits and vegetables	create a torch made	Bolognese sauce	score their		
soup			and their health	from recycled and	recipe to make it	food		
			benefits: make three	reclaimed materials and	healthier			
			dishes.	objects.				
Summer Term								
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Structures: Boats	Cooking and	Mechanisms:	Mechanical systems:	Structure: Pavilions	Structures: Bridges	Electrical systems:		
Design and make a	nutrition: Smoothies	Fairground wheel	Pneumatic toys	Exploring, designing and	Investigating existing	Steady hand game		
boat that is	Handle and explore	Design and create a	Design and create a	creating their own	bridges to create their	Design and create a		
waterproof and floats	fruits and	functional Ferris	toy with a pneumatic	pavilions, complete with	own bridge and test its	steady hand game, use		
	vegetables to create	wheels	system	cladding.	durability	nets to create the		
	a smoothie with					bases, applying		
	accompanying					knowledge of		
	packaging.					electrical circuits to		
						build an operational		

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